

Curriculum Summer Term 2025 – People Who Help Us – April to July 2025

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| Communication & Language | | Personal, Social and Emotional Development | | Physical Development | |
| Thrive programme  Listening & attention – games including taking turns  Recall Easter and talk about eggs and egg hunts  Positional language  Encouraged to ask questions of peers and adults  Answer questions, keep conversation going  Listening to stories, turning pages and filling in words  Understanding and following adult instructions  Ask for help if needed  Help in garden, comment on planting seeds, flowers, vegetables | | Settle in, and separate from carer  Peer friendships, friendly behaviour, being kind  Peer play, sharing resources  Negotiating, solving conflict  Confidence to ask questions  Awareness of own needs  Link ideas, offer cues to others, initiate play.  Transition processes to school or other nursery  Healthy Eating & Self-Care  Try new foods brought in to share  Confidence to make predictions/talk about self | | Gross motor – walks in the village & movement on red mats, move to music  Try climbing up & over outside frame, use stilts/balance, throwing bean bags to a target  Hoops and ball skills.  Large & medium block play, toddle & notch blocks and waffle shape constructions  Pedalling/jumping/hopping skills.  Fine motor – develop muscles in fingers – to try scissors, pencils, brushes.  Grip pegs, thread beads  Encourage tripod grip. | |
| Literacy | Mathematics | | Understanding the World | | Expressive Arts and Design |
| Encourage reading time, independently and in small groups  Retell favourite stories, and predict new endings  Tell a new story, have an adult write it down. Story endings  Start to hear rhyme, offer a new word. Sing rhymes.  Initial sounds, leading to blending sounds | Counting. Alternate 1-20 with an adult.  Recognise some numerals in 1-10  Order 1-10 when mixed up.  Numeral to quantity.  Symmetry.  Shapes, identifying & collating 2D shapes. Extend to 3D shapes.  Language of time, size, weight, money  Predict how long, how many, how much. | | Spring/Summer.  Occupations.  Recall how nature changes plants.  Explore the local area – walks.  Festivals – talk about celebrations & try new food or activities.  Explore ‘people who help us’ jobs.  Predict experiments  Grow sunflowers.  Experiments – density/floating. | | Plan, design and construct with junk materials.  Explore & extend construction models (Duplo/Mobilo/Brio mech/Lego/Wooden bricks)  Role-play: Home corner/Shops/Fire station/Police station/Doctor’s  Create flags, celebrate birthdays & make crowns for the Coronation. |